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## Melbourne Catholic schools: NAPLAN results show the strength of the system

Catholic schools across Greater Melbourne have again shown the strength of their standards in the My School academic results released today, Catholic Education Melbourne Executive Director Stephen Elder says.

'We have a strong system and it's getting better every day,' Mr Elder said.

'Today's results show 17 of our schools showed "substantially above average gain" in the NAPLAN test scores of their students.

'The Australian Curriculum Assessment and Reporting Authority, the body that administers NAPLAN, describes this level of success as 'significant and worthy of acknowledgement'.

'They are remarks all of us in Catholic Education heartily endorse.

'We're extremely proud of what these 17 schools have achieved. This tremendous accomplishment is a credit to our hardworking students and their dedicated teachers and the emphasis on striving for academic excellence while meeting student needs we see at work in Catholic schools every day.'

The Melbourne Catholic schools included in this NAPLAN roll of honour include:

- St Joseph's, Boronia (3-5) – reading
- St John's, Mitcham (3-5) – reading and numeracy
- St John Bosco's, Niddrie (3-5) – reading and numeracy
- Holy Eucharist, St Albans (3-5) – reading and numeracy
- Simonds Catholic College, West Melbourne (7-9) – numeracy
- St Augustine's, Frankston South (3-5) – reading
- St Peter's, Clayton (3-5) – reading and numeracy
- St Gerard's, Dandenong North (3-5) – reading and numeracy
- St Joseph's, Springvale (3-5) – numeracy reading and numeracy
- St Anthony's, Noble Park (3-5) – numeracy
- St Kevin's College, Toorak (7-9) – numeracy
- Christ the King, Newcomb (3-5) - numeracy
- Corpus Christi, Kingsville (3-5) – numeracy
- St Monica's, Footscray (3-5) – reading
- St Paul's, Sunshine West (3-5) – numeracy
- Christ the King, Braybrook (3-5) – reading and numeracy
- St Peter's, South West Sunshine (3-5) – numeracy

'I congratulate those school communities on the standard of academic excellence they have achieved', Mr Elder said.

'It is very clear from the spread of the schools that we don't just have pockets of success but a very strong system across the entire Greater Melbourne region.'

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