

St John's Parish

Primary School



April 29, 2019 No. 9

COMING UP AT ST JOHN'S

APRIL	30	Tuesday	Open Morning, 9.30am
MAY	1	Wednesday	Prep 2020 Enrolment Information Evening, 7.00pm
	3	Friday	Mother's Day Breakfast @ St John's
	4	Saturday	Working Bee, 9.00am
			First Eucharist Lord's Prayer & Year 3 Level Mass, 6.00pm
	5	Sunday	First Eucharist Lord's Prayer & Year 3 Level Mass, 9.45am
	7	Tuesday	Education Board Meeting, 7.00pm
	8	Wednesday	Parent Association Meeting, 7.00pm
	12	Sunday	Mother's Day



Click here to access St John's [Parish Newsletter](#)

Dear Parents,

Welcome back to Term 2. Some families took the opportunity to have an extra-long holiday last week with the shorter school week. We gathered for a prayer service last week to celebrate the Resurrection of Christ and many members of our school community attended the dawn service for Anzac Day in Mitcham. Our school captains Sienna and Will (right) laid a wreath on behalf of our school and parish community.



Mother's Day Breakfast

Mums, Nans, Grandmas and Special Friends are invited to join their children for our Annual Mother's Day Breakfast this Friday morning in the Coghlan centre. It is a week earlier this year which will give us more time to celebrate our mums. Slips were sent home last week. Could all forms and money be back by tomorrow. Steve Gilbert would appreciate any help so please contact him if you are interested.

End of Term 1 - Student/Parent/Teacher Learning Discussions

At the end of last term, we introduced this new format and we would like your feedback on what you thought.

The purpose of the discussion/conference were to:

- Celebrate growth in your child's learning, wellbeing and achievements
- An opportunity for your child to articulate their learning and learning goals
- A chance for parents to engage in your child's learning

I will send home a quick questionnaire this week or you could email me your responses. Thanks to the parents who have already provided some feedback.

SCHOOL OFFICE HOURS

Monday -Friday, 8.30am -4.00pm

UNIFORM

RHSport , Ringwood PH: 9870 1377

SECOND HAND UNIFORM

CO-ORDINATOR

Kathleen Spicer

Open first Tuesday of each month
8.30 -9.00am Multi Purpose Room

CAMP AUSTRALIA

Before & After School Care 1300 105 343

CO-ORDINATOR

Richard

HOURS: 7.00 -8.30 am
3.20 -6.15 pm

LUNCH ORDERS

Every Tuesday Lunchtime

To order register online:
www.flexischools.com.au

PARISH CONTACTS:

PH: 9873 1341

PARISH PRIEST

Father Dispin John

PARISH SECRETARIES

Mrs. Elisa Kelesidis

Mrs. Martine Giles

PASTORAL ASSOCIATE

Mrs. Maree O'Keefe

NAPLAN

The National Assessment Program - Literacy and Numeracy (NAPLAN) assess literacy and numeracy skills that are essential to every child to progress through school and life. Students in Years 3, 5, 7 and 9 participate in the annual NAPLAN tests in reading, writing, language conventions (spelling, grammar and punctuation) and numeracy. Students will sit these assessments on Tuesday 14th, Wednesday 15th and Thursday 16th May (Week 4)

The tests provide parents and students with an understanding of how individual students are performing at the time of the tests. NAPLAN tests are just one aspect of a school's assessment and reporting process and they do not replace ongoing assessments made by teachers about student performance. NAPLAN tests also provide schools, education authorities and governments with information on the effectiveness of education programs and whether young Australians are meeting important educational outcomes in literacy and numeracy.

This year the NAPLAN test at St John's will be paper, however students in some other schools will be sitting their NAPLAN tests online. NAPLAN will be moving to online over the next two to three years.

You may wish to help your child prepare for NAPLAN by reassuring them that the tests are just one part of their school program and by reminding them on the day to simply try their best. Child psychologist, Andrew Fuller's article titled, "Preparing for Tests and Exams" may offer some more detailed suggestions for those parents who are interested. <http://andrewfuller.com.au/wp-content/uploads/2014/08/preparingfortests.pdf>

If you have any further questions or concerns about NAPLAN, please speak to your child's teacher or myself.

Building Project Update

We have begun the process in applying for the permits for our building project. Once approved by council we can then go to tender for the works to begin later in the year.

Open Morning and Enrolment Information Evening.

We have our next open morning planned for Tuesday and an Enrolment and Information evening this Wednesday night at 7pm in Mackillop Space. We look forward to seeing many faces there.

If there are any younger siblings who will be starting prep in 2020 could I ask parents to please complete enrolment forms as soon as possible.

Working Bee – Saturday 4 May

We have a working bee this Saturday morning from 9-11am. We are planning to pull down the sheds in the adventure playground, relocate the mosaic tiles, prune, weed and spread mulch on some garden beds. If you are able to come along please complete the slip attached in this newsletter or email me directly. Thanks for your support.

Baby News

We congratulate Deedee (5/6KR) and Wal-Joshua (5/6AB) and family on the arrival of their baby sister Grace.

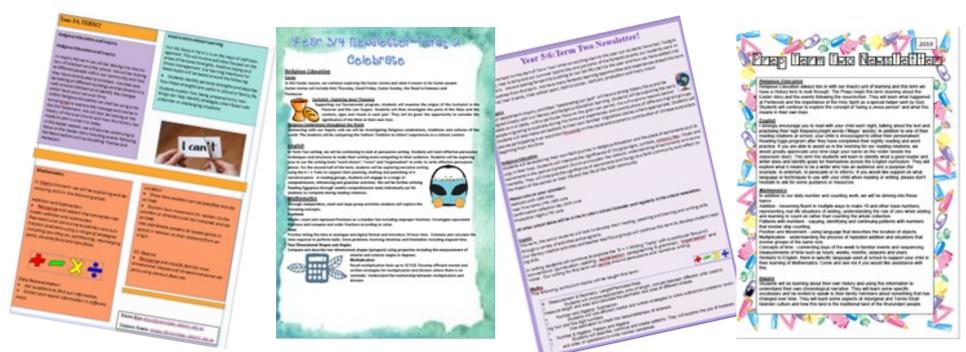
We congratulate Frances (1/2SK) and family on the arrival of her baby brother Clifford.

It was so beautiful seeing them both at assembly this morning.

Term 2 Year Level Newsletters

Overviews for the term for each year level are included with today's newsletter. It will be another action packed term with many events to look forward to. They include – Mother's Day Breakfast, Interschool Sports, Parish Mission Week, Year 5 Camp to Sovereign Hill and finishing off the term with our school production – A Night in the Library.

Have a great week
Jacqui Marshall



Education in Faith News

Our Gospel Challenge this week is to: *believe in one another!*

Welcome back and Happy Easter!

Some parents have commented to me that they would like to know more about our Catholic traditions so I have attempted to share some key points about Easter in this article. This year we were on school holidays for the last week of Lent and Holy Week. Holy Week is the most solemn and glorious week in our Catholic faith, the pinnacle of the liturgical year. It's more sacred than Christmas! This is because Holy Week commemorates the final week of Jesus' life, the very purpose for which Christmas happened.

Holy Week begins with Palm Sunday (when Jesus made his final entrance into Jerusalem) and culminates with Easter Sunday. As Holy Week progresses to its final days the solemnity heightens. Sundown on Holy Thursday to sundown on Easter Sunday is considered the most solemn part of the liturgical year. This three-day period is referred to as the *Easter Triduum, also known as the Sacred Triduum, or Paschal Triduum.*

Holy Thursday The evening Mass on Holy Thursday is referred to as *The Mass of the Lord's Supper*. *This is where the Church relives the institution of the Eucharist at the Last Supper, as well as the institution of the priesthood, which took place the evening before Jesus was crucified. After the homily there is a washing of the feet ceremony, where the priest washes the feet of others to signify his role as servant, just as Jesus did with his disciples. Extra hosts are consecrated at this Mass to be used on Good Friday when no Mass will be celebrated. The Mass of the Lord's Supper on Holy Thursday concludes with a procession of the Blessed Sacrament. Because of its connection to the Last Supper, where Jesus instituted the Mass and the twelve Apostles first received Jesus in the Blessed Sacrament ("Take, eat, this is my body . . ."), Holy Thursday is a day especially given to adoration of Jesus in the Holy Eucharist a space is created for people to stay and pray with the reposed Eucharist at this altar of repose late into the night.*



Good Friday Good Friday is a day of fasting and abstinence. This is the day of the crucifixion, the day Jesus died for the sins of the world. The parish altar looks very different on Good Friday, it is plain and bare. There is no consecrated Host in the Tabernacle at the main altar of the church; it was carried away on Holy Thursday night to the "altar of repose" to signify Jesus' death. The candle by the Tabernacle is blown out, and the Tabernacle doors are left open to show that it is empty. Jesus is gone. This is quite dramatic, highlighting that Good Friday is a solemn day of prayer and mourning. The ceremony on Good Friday is not a Mass, but rather a communion service using the consecrated hosts from Holy Thursday. It is a Commemoration of the Passion. It often takes place at 3pm, the hour that Jesus breathed his last on the cross.

Easter Sunday at St John's included a vigil mass held after nightfall on Holy Saturday, in celebration of the resurrection of Jesus. This is called the Easter Vigil, the most glorious, beautiful, and dramatic liturgy for the Church. The vigil is divided into four parts: 1) the service of light, 2) the liturgy of the Word, 3) the liturgy of Baptism, and 4) the liturgy of the Eucharist. This is also the Mass where adults in RCIA are brought into full communion with the Catholic Church. A dawn mass was celebrated at 6.00am on Easter Sunday morning as well as three other Easter Masses.

They saw the linen cloths lying there and also the cloth that had been around Jesus' head ... and they believed (John 20: 1 - 9). It's Easter, the beginning of a fifty-day celebration of the resurrection of Jesus. Lent has brought us this far on a sacred journey of reflection, reconciliation, repentance, prayer, almsgiving, and fasting. It is now time to rejoice. Jesus who was dead in the tomb is alive again. He is with us, guiding, healing, loving us. He is with us to help us "step apart," to become holy and whole as his beloved followers. We rejoice that death could not hold him and our song from now on is "alleluia!"

Joy ... Enter into this great season with an attitude of joy. What we are celebrating is the good news of the life, death, and resurrection of Jesus, God's chosen one to whom we listen and on whom we base our lives. Rejoice!

Jesus, we celebrate your new life with great joy.

*May we have your life in us that others may see your good works in all that we do.
May alleluia be our song this Eastertide, and may we walk with you as one set apart
for God, as one called to holiness and wholeness.*

Amen.

Parish Mission

Please pop the Parish Mission dates into your diary. Fr Ray Sanchez is the facilitator. There will be morning - 10am and evening sessions -7:30pm(repeated) throughout the Mission. All morning sessions will be preceded by 9am Mass.

- Session 1: The Family and how we Communicate
- Session 2: Grief, Loss and the Mystery of Human Suffering
- Session 3: Sharing our Faith with our Children and Grandchildren
- Session 4: Prayer, Solitude and Everyday Spirituality
- Session 5: Reconciliation and Eucharist

Thank You

Sincere thanks for your generosity throughout Lent. The combined totals raised from both the **Shrove Tuesday Pancake Breakfast and the Lap - A - Thon was \$1 448.00**. This money will be sent to Caritas Australia for projects both in Australia and overseas. Congratulations everyone on a wonderful effort!

Congratulations to Joshua who celebrated the sacrament of Reconciliation on Saturday evening.

Have a wonderful week,
Monica



Important Dates to Remember

April	30	Tuesday	Arnold, Connor and Jasmine's Home Mass, 6:30pm
May	4	Saturday	Year 3 Level Mass and Lord's Prayer Presentation, 6.00pm
	5	Sunday	Year 3 Level Mass and Lord's Prayer Presentation, 9.45am
	16	Thursday	First Eucharist Parent Formation Evening with Fr Elio, 7.00pm
	18	Saturday	Year 2 Level Mass, 6.00pm
	19	Sunday	Year 2 level Mass, 9.45am
	26	Sunday	Parish Family Mass, 9.45am
			Parish Family Mission Commences (26-30 May)
	30	Thursday	Parish Family Mission Ends.

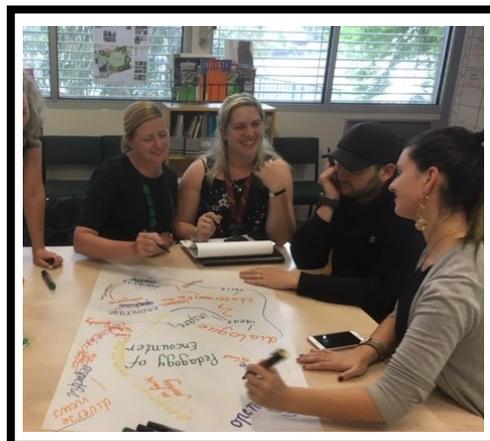
PROFESSIONAL LEARNING AT ST JOHN'S

Professional Learning Meetings (PLMs)

Every Tuesday and Wednesday afternoon St. John's staff have attended Professional learning meetings (PLMs). These PLMs relate directly to our Annual Action Plan and provide rich professional learning as we grow and develop shared understandings. PLMs are led by our leadership team members across all spheres - Leadership and Management, Learning and Teaching, Student Wellbeing and Education in Faith.

PLMs we ran last term included:

- Learning Diversity
- Religious Education
- Mathematics
- Analysing student achievement in Literacy data
- Planning for our History inquiries in Term 2
- Student Wellbeing
- CPR, Anaphylaxis and Asthma Update
- Mandatory Reporting
- Writing
- Using new features in Reading Eggs



Professional Learning

Last term a number of staff members attended professional learning days and network days and undertook professional courses online in their own time. We feel it is important to share an overview of what staff members have been learning with the school community.

Religious Education Planning Workshops (Rebecca Fry and Monica O'Shannassy)

The purpose of these workshops were for school teams to develop greater understanding of the Achievement Standards in Religious Education. As a result of this, they will be able to better shape the design of learning and teaching, which informs student assessment and growth.

Learning and Teaching Network (Naomi Curtis, Ange Crowe, Jacqui Marshall, Kellie Cumming)

This network day had a focus on school teams to develop greater understanding of the Achievement Standards in school wide data. This would be used to shape the design of learning and teaching, which informs student assessment and growth.

Religious Education Network (Monica O'Shannassy)

The focus of this network day was to continue to develop the capacity of RE Leaders to inspire and lead change for learning and teaching in Catholic School communities.

Berry Street Education Model: Engagement and Stamina (Emma Buis, Rebecca Fry, Kristina Reid)

The purpose of this day was for school teams to develop greater understanding of the strategies needed to build engagement and stamina in the classroom.

The Learning Collaborative (Naomi Curtis, Jacqui Marshall and Monica O'Shannassy)

The focus of this day was to build the capacity of school leadership teams to engage with The Learning Collaborative professional learning, to identify initial actions and consider a communication plan for staff.

Wellbeing Network (Emma Buis)

This network day had an update on student wellbeing key dates and the opportunity for schools to network together on what is happening in their schools in regards to wellbeing.

Literacy Network (Naomi Curtis)

The literacy network day was organised to develop support data literate leaders and data literate teachers. There was also an opportunity to network with other literacy leaders about best practice in Literacy.

Mathematics (Kellie Cumming)

The focus of this day was to develop a greater understanding of formative assessment in math lessons.

eLearning (Thomas Jackson)

The focus for this day was to provide an opportunity for eLearning Leaders to meet each other, plan for elearning in their schools and learn from each others' experiences in teaching eLearning each person's' own schools.

VACPSP Impact the Future Conference (Jacqui Marshall and Monica O'Shannassy)

The conference was organised for Victorian school principals and deputy principals to come together in a collegial atmosphere to explore challenges as well as meet needs. Presenters assisted in making sense of the direction schools must be taking to further the education of all their students.

Some actions that have been undertaken within the school as a result of our learning has included changing the structure of assessment in RE and how it will look on the reports and stamina strategies that can be used in the classroom have been shared with teachers to help support students in their learning. We have also implemented changes to our planners as a school wide action and discussed how we can put measures in place to further the education of all our students in our care.

YEAR 1/2 ,TERM 2 NEWSLETTER

Welcome to term 2. After an extra long break, we hope your children are well rested and can't wait to engage in another term of learning.

Just a reminder that hats are not needed for this term.

Home Learning

- Reading Eggs - We recommend 15 minutes at least three times a week.
- Mathletics - We recommend Mathletics practice at home at least three times a week to help consolidate maths learning in the classroom. Tasks will be assigned on weeks where new topics have been introduced.

Daily reading and recording in reading records. It is helpful if this includes rich discussions with your child on what the text is about. Questions may include: Why is there a capital letter there? What type of punctuation is this (exclamation mark, comma, full stop etc.)? Who told the story? What was the setting/where did it take place? How might the character have felt when this happened? Does this remind of anything that has happened to you (making connections)?

Reading Eggs and Mathletics passwords can be found in your child's reading record

English

In Reading groups, students will continue to engage in a range of literacy activities. We base our activities around the five elements of reading: Phonemic awareness (using sounds to make words), Phonics (sounds), Vocabulary (words), Comprehension (reading for meaning) and Fluency (reading rate and expression). Examples of activities which incorporate these elements of reading include: focus groups, oral language activities, sequencing tasks and word work. We are in need for parent helpers so if you are able to help out any morning and have completed the Child Safety process, please let us know!

In writing this term we be looking at multiple applications for writing such as postcards, letters to the editor and newspaper articles. We shall be using these applications alongside what we have already learnt through the 6+1 traits, to enhance our writing skills. We will also continue to focus on handwriting, spelling rules and patterns and building stamina for writing through rocket writing.



Religious Education and Inquiry

Religious Education and Inquiry

In Inquiry this term we will be delving into the history of Mitcham and the school. We will be looking at different people within our community and how they have contributed to Mitcham. We shall also be looking at different buildings and landmarks in a walk around Mitcham and identify the changes which have occurred over time.

Within Religious Education we shall be using a historical lense to explore the message and stories in the Old Testament. We will also be looking at the history of the local Church and how this history has made St John's what it is today.

In this Easter season, we will also be continuing to focus on the Easter story including events following the Resurrection such as Doubting Thomas and Pentecost.

Social and Emotional Learning

Our SEL focus in Term 2 is on the topic of Self Management. This will involve activities focused on the areas of Personal Strengths, Positive Coping and Stress Management. Our learning intentions for these topics will be based around the following:

- Students identify personal strengths and describe how these strengths are useful in school or family life
- Students explain how being prepared to try new things can help identify strategies when faced with unfamiliar or challenging situations

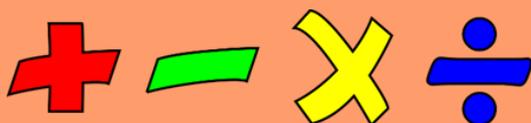


Mathematics

In Maths this term we will be exploring and developing skills in the following areas:

Addition and Subtraction:

- *Recognise and explain the connection between addition and subtraction.*
- *Represent and solve simple addition and subtraction problems using a range of strategies including counting on, partitioning, rearranging parts, doubles facts and tens facts.*



Data Representation:

- *Ask questions to find out information.*
- *Collect and record information in different ways.*

Location:

- *Show how position can be specified and described.*
- *Explain how movement (in relation to the position or direction) can be indicated and described.*

Use coordinate systems to locate points in space in relation to their distance from an origin.

3D Objects:

- *Recognise and classify familiar two-dimensional shapes and three-dimensional objects using obvious features.*

Emma Buis ebuis@sjmitcham.catholic.edu.au

Shannon Kearns skearns@sjmitcham.catholic.edu.au

Prep Term Two Newsletter

Religious Education

Religious Education always ties in with our Inquiry unit of learning and this term we have a History lens to look through. The Preps begin this term learning about the Easter story and the events following the resurrection. They will learn what happened at Pentecost and the importance of the Holy Spirit as a special helper sent by God. Students will continue to explore the concept of 'being a Jesus person' and what this means in their own lives.

English

I strongly encourage you to read with your child each night, talking about the text and practising their high frequency/sight words ('Magic' words). In addition to one of their reading rotations at school, your child is encouraged to utilise their personalised Reading Eggs program after they have completed their nightly reading and word practice. If you are able to assist us in the morning for our reading rotations, we would greatly appreciate your time (sign your name on the roster beside the classroom door). This term the students will learn to identify what a good reader and writer does and identify goals for themselves across the English curriculum. They will explore what it means to be a writer who has an audience and a purpose (for example, to entertain, to persuade or to inform). If you would like support on what language or techniques to use with your child when reading or writing, please don't hesitate to ask for some guidance or resources.

Mathematics

In addition to our daily number and counting work, we will be delving into these topics:

Addition - becoming fluent in multiple ways to make 10 and other base numbers, representing real life situations of adding, understanding the role of zero when adding and learning to count on rather than counting the whole collection.

Patterns with numbers - copying, identifying and continuing patterns with numbers that involve skip counting.

Position and Movement - using language that describes the location of objects.

Multiplication - understanding the process of repeated addition and situations that involve groups of the same size.

Concepts of time - connecting days of the week to familiar events and sequencing measurements of time such as hours, weeks, months, seasons and years.

Similarly to English, there is specific language used at school to support your child in their learning of Mathematics. Come and see me if you would like assistance with this.

Inquiry

Students will be learning about their own history and using this information to understand their own chronological narrative. They will learn some specific vocabulary and be invited to speak to their family members about something that has changed over time. They will learn some aspects of Aboriginal and Torres Strait Islander culture and how this land is the traditional land of the Wurundjeri people.

Social and Emotional Learning

This term students will learn strategies of being resilient and that problems are a normal part of life that affect everyone. There will be particular focus on self management and what this looks like for 5 and 6 year olds. They will discover their own personal strengths and learn there are specific things they can say and do to put a lid on their bucket and be resilient. Throughout social and emotional learning, students will regularly revisit what it means to be a good friend and have explicit modelling of skills for interacting with others and regulating their emotions.

Other important information:

- Hats can be kept home in Term 2 and do not need to be worn at school until Term 4.
- The Preps will host assembly in week 4 - Monday 13th May.
- The MFB will be visiting the Preps for two Fire Education sessions later towards the end of this term (week 9 and 10).

Feel free to pop in or email if you have any questions or wonderings

ncurtis@simitcham.catholic.edu.au

Naomi Curtis



Year 3/4 Newsletter Term 2

Celebrate

Religious Education

Easter

In this Easter season, we continue exploring the Easter stories and what it means to be Easter people. Easter stories will include Holy Thursday, Good Friday, Easter Sunday, the Road to Emmaus and Pentecost.



Eucharist - Exploring Jesus' Presence

Supporting our Sacramental program, students will examine the origins of the Eucharist in the Passover and the Last Supper. Students will then investigate the parts of the Mass and the symbols, signs and rituals in each part. They will be given the opportunity to consider the significance of the Mass in their own lives.

Religious Celebrations throughout the World

Connecting with our Inquiry unit we will be investigating Religious celebrations, traditions and cultures of the world. The students will be comparing the Catholic Tradition to others' experiences in a cultural context.

English

In Term Two writing, we will be continuing to look at persuasive writing. Students will learn effective persuasive techniques and structures to make their writing more compelling to their audience. Students will be exploring how to use the writing traits "word choice", "voice" and "organisation" in order to write effective persuasive pieces. For the second half of the term, students will be exploring narrative writing using the 6 + 1 Traits to support their planning, drafting and publishing of a narrative piece. In reading groups, students will engage in a range of comprehension, inferencing and grammar activities. We will be further utilising Reading Eggspress through weekly comprehension tasks individually set for students to complete during reading rotations.



Mathematics

Through independent, small and large group activities students will explore the following concepts;

Fractions

Model, count and represent fractions on a number line including improper fractions. Investigate equivalent fractions and compare and order fractions according to value.

Time

Practise telling the time in analogue and digital format and introduce 24 hour time. Estimate and calculate the time required to perform tasks. Solve problems involving timelines and timetables including elapsed time.

Two Dimensional Shapes and Angles

Compare and describe two dimensional shapes (polygons) using properties including the measurement of interior and exterior angles in degrees.



Multiplication

Recall multiplication facts up to 10 X10. Develop efficient mental and written strategies for multiplication and division where there is no remainder. Understand the relationship between multiplication and division.

Inquiry (History)

In Inquiry this term we will be focussing on History and the role that people of diverse backgrounds have played in how Australia is shaped today including our national celebration and commemorations. Our unit will include the following:

- Reflecting on individual celebrations in each family and identify similarities and differences
- Defining the difference between celebration and commemorations
- Gaining a greater understanding of key celebrations and commemorations in Australia including their historical context. (ANZAC Day, National Sorry Day and NAIDOC Week)
- Researching global celebrations such as Bastille Day, Chinese New Year and Hanukkah
- Exploration of Australia's history of immigration

To make connections in the final part of our unit we will be going to the Immigration Museum on Friday 21st June. The excursion will involve a presentation titled "Our Stories". This will be an interactive presentation which allows students to explore migration and cultural diversity through stories told with objects, artefacts and costumes.



Social and Emotional Learning (SEL)

This term we will be looking at positive coping strategies and stress management strategies that will help students deal with difficult emotional situations.

Positive Coping:

Activities within this topic area will assist students to:

- Investigate how emotional responses vary in depth and strength
- Identify and describe strategies to manage and moderate emotions in a range of familiar and unfamiliar situations
- Learn and practise self-calming techniques

Stress Management:

Activities within this topic area assist students to:

- Describe the influence that people, situations and events have on their emotions
- Explore strategies to manage physical, social and emotional change
- Describe and apply strategies that can be used in situations that make them feel uncomfortable or unsafe
- Explain the value of self-discipline and goal-setting in helping them to learn and to with change and challenge
- Describe personal strengths and identify coping strategies that they can apply to help them cope with change and challenge.



Home Learning

This term, our home learning will be changed slightly from last term. This will be in your child's Boomerang Book. If you have any concerns or questions please contact the classroom teacher.

Important Dates for 3/4

- 4/5 and 5/5 - Year 3 Level Mass (Lord's Prayer Presentation)
- 6/5 - Excursion to Melbourne Zoo (STEM)
- 14-16/5 - NAPLAN
- 16/5 - First Eucharist Parent Evening (7pm)
- 12/6 - Breadmaking Day (Year 3)
- 21/6 - Excursion to the Immigration Museum
- 28/6 - Feast of the Sacred Heart Mass (Year 3/4 leading)

Year 5/6: Term Two Newsletter!

Welcome back to the start of Term Two! What an exciting start to the year our students have had. Twilight Sports, Year 6 Camp and our Summer Sports Day are just some of the fantastic events our students were involved in. We are looking forward to building on our terrific start to the year and how we have settled into our routines from first term. We have many fantastic learning opportunities and experiences ahead this term such as Year 5 Camp, Inter-School Sport, District Soccer, NAPLAN, production and more!

Inquiry

Our second term inquiry unit titled “Celebrating our Past” will have a strong history focus and be aligned closely with our Literacy and Religious Education learning. Students will be exploring the early 1800s to mid 1800s, with a particular focus on the gold rush period. We will explore reasons behind people migrating to Australia during this time and experiences and contributions of different migrant groups. Students will also make connections to their own families’ migrations stories where appropriate. Students will also be participating in an excursion focussing on the social and economic contribution of Chinese Australians beginning from this time.



Religious Education

Students will be exploring their own faith journey in Religious Education and the place of sacraments and liturgy in their lives. Students will interpret the significance of liturgical signs, symbols, colours, rites, rituals and sacraments in the past and present Church and explain the Catholic understanding of sacraments and sacramentality. They will interpret the significance of sacraments and liturgy to a faith community and reflect on the impact of the sacred on their life and the life of the faith community

Please note on your calendars:

NAPLAN 14th-16th May

Year Five Camp 17th-19th June

Confirmation Reflection Day 20th June

Production Night 27th June

All other school dates will be in the St John’s School Calendar and regularly in the school newsletter.

English

This term, the senior students will look to develop their reading, speaking and listening and writing skills through a variety of activities and programs.

Our literacy rotation activities and teacher lead focus groups will continue this term to develop student reading skills.

In writing students will continue to explore the “6 + 1 Writing Traits” with a particular focus on ‘conventions’ (punctuation, spelling, capitalisation, paragraphing & grammar), “organisation” and ‘voice’. Our writing for this term will centre around persuasive and narrative writing.

Maths

The following curriculum topics will be taught this term:



- Measurement & Geometry: Length/Perimeter/Area
 - ◇ Students will choose appropriate units of length, convert between different units used to measure length and area and calculate the perimeter and area of different shapes.

- Number and Algebra: Subtraction
 - ◇ Students will use efficient mental and written strategies to solve subtraction problems involving four and five digit numbers.
 - ◇ Students will use estimation to check the reasonableness of answers.

- Number & Algebra: Pattern and Algebra
 - ◇ Students will describe, continue and create patterns. They will explore the use of brackets and order of operations to write number sentences

SEL

This term in SEL our 5/6 students will be exploring the links between their emotions and behaviour. Students will learn to recognise and name their own positive strengths, identifying coping strategies in stressful events and identifying stress management strategies that they can use.

Timetable

Specialist classes of Performing Arts and Visual Arts will continue on Fridays.

Inter-school sports will begin on Friday 10th May and continue each Friday until the 14th June, sports uniform to be worn on Fridays during this period.

Library borrowing will continue to take place on Fridays.

Interschool Sports

During Term Two students in year five and six will participate in District Winter Interschool sports on Friday afternoons against other schools in the North Box Hill School District. All children will play in a team of either tee-ball, football or netball with the games commencing at 1pm. Competition will start on Friday the 10th of May and continue for the following 6 weeks, every Friday. Parents are welcome to assist or support this event in the areas of coaching, umpiring or scoring. If you are able to assist in any way please let Mr Brown, Mrs Reid or Mr Jackson know. Students will receive a fixture along with their permission form early in Term Two.



Learning Conferences

This term we will run our learning conferences with each student, aiming to see each student 2-3 times a term. The purpose of these conferences is to discuss and monitor progress in reading, writing and maths, learning goals and to provide feedback on learning. Students will identify what has worked well (WWW) and an area for improvement -even better if (EBI) on general school attitude and behaviour. It is great to have these opportunities for students to share what they have been feeling successful with and identify their next steps in different areas of learning.

Communication

Effective communication between family and school is an important factor in a student's' learning. Please make contact with us if you have any questions, comments or concerns. Below are our email addresses:

abrown@sjmitcham.catholic.edu.au

tjackson@sjmitcham.catholic.edu.au

kreid@sjmitcham.catholic.edu.au

Many thanks,
Andy Brown, Tom Jackson and Kristina Reid



Some of the highlights of Term 1, 2019 for year 5 & 6 students.

LEFT: Interschool Sport, Year 5/6

ABOVE: Lake Nillahcootie Camp, Year 6

WALK AROUND MITCHAM - YEAR 1/2

In the 1/2's History Unit, students will be learning about the history of Mitcham. This will include a focus on the buildings, landmarks and community services of the local area such as: the Whitehorse Library and Civic Centre, Halliday Park, Mitcham Station, local shops and cafes and of course our parish. To fully engage in our unit, the 1/2s will be going for a walk around Mitcham.

They will be taking note of what they know about each place/landmark/community service in preparation for future learning on how Mitcham has changed over time. This walk will be taking place after lunch on Monday 6th May (weather permitting).

If you have any questions, please let Miss Buis or Miss Kearns know and watch this space to hear more about what we learn!

CONNIE PEARSE

Connie has been working at St John's since 2008. Before working at St John's, she was a mum of two students who attended our school. Connie initially began volunteering as a classroom helper before working as a LSO (Learning Support Officer).



Connie has spent time working in every level at St John's, so has a wealth of experience working with all ages and abilities. This also means she has been able to get to know our students and families closely over the years.

Currently Connie is an LSO in the 1/2 area and she is also part of the Student Services Team. She is passionate about helping students at our school and loves getting to work with and know the families and students. Connie loves what she does and finds it very rewarding to see students achieve milestones and success in their learning.

Outside of school, Connie enjoys spending time with her husband and two children. She loves cooking and makes some of the best desserts going around! Her favourite times are those spent with close friends and family.

We are extremely lucky to have Connie as part of our staff here at St John's. She is caring, generous and has a great amount of experience to help guide the students in their learning.

CONGRATULATIONS

Congratulations to Phoebe who competed in the Victorian Championships in Level 8, under 12s at Geelong Arena on Sunday 14 April. Phoebe came 3rd on Vault, 4th on Bars, 4th on Beam and 8th on Floor, achieving an overall 4th place.

She has been selected as a reserve for the 2019 Border Challenge held in Caloundra in late June.

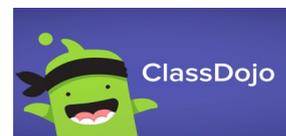
This selection was out of 47 gymnasts aged between 9-16years and Phoebe now progresses to Level 9.

Well done Phoebe!!



Term 1 Dojo Winners

Class Dojos is a secure online system which enables us to acknowledge students demonstrating our three R's (Respect Self, Respect Others, Respect Property) and learning dispositions (bravery, curiosity, independence, persistence, resilience).



As a way of recognising these positive behaviours, the house (Coghlan - gold team, Durkin - red team, Dillion - blue team, Lyons - green team) with the highest number of dojos after each term is awarded with a free dress day.

For Term 1, the house with the highest number of dojos was... **Durkin- Red Team!** Great effort!

Any student in **Red Team** can wear **free dress** this **Friday 3rd of May**.

Further congratulations to the following students who received a certificate for achieving the highest number of dojos in their class last term:

Jasper - Prep
Lucas B - 1/2EB
Milla - 1/2SK
Connor - 3/4RF

Declan - 3/4KC
Gabriel- 5/6KR
Abigail - 5/6TJ
Isabel - 5/6AB



Keep up the great work!

This week we congratulate Patrick and Erin who will be celebrating their birthday

"HAPPY BIRTHDAY"

We hope you both have a very happy day!

Celebration Day For Girls

A workshop for girls aged 10-12 and their mothers/carers.

Lively discussion, fun activities, women's stories and gentle celebration at this threshold of menarche, puberty and womanhood.

When: **Sunday 5th May**
11.00am-5.00pm

Where: **Coghlan Centre, St John's**

Cost: **\$165** per mother/daughter couple
Early bird price: **\$140**



Bookings/enquiries :
Kath Callinan-Moore
0438 802 379 kathcm61@gmail.com



EASTER RAFFLE

Congratulations to the winners of the Easter raffle, drawn on the last day of term one.

- * 1st Prize: Charlize, Prep
- * 2nd Prize: Nathaniel, Prep
- * 3rd Prize: Evie, 1/2EB (Accepted by Mrs Marshall)



ITALIAN QUIZ

How do you say Happy Easter in Italian?



Don't forget the first student who knows the correct answer wins a prize !!

Buona Fortuna



Dr Stanley Cochrane
Memorial Kindergarten Inc.

OPEN DAY 2019

SAT 18 MAY 10AM-12PM

SAUSAGE SIZZLE • SHOWBAGS • AND MORE!



257 Mitcham Road, Mitcham

4.YO teacher – Desiree Kinnes

3.YO teacher - Stephanie Mach

Enrolment enquiries: enrolscmk@gmail.com



Find us on Facebook

Ph. 9874 2132

www.drstanleycochranekinder.org.au

St John's Mother's Day Breakfast

RSVP Tuesday 30 April
(Tomorrow)

Mums, Nans, Grandmas & Special Friends are invited to join the children for our Annual Mothers Day Breakfast, Enjoy Breakfast with your children while the Dads take care of the rest. *(Even the cleaning up)*

When: Friday 3rd May **This Friday!!!**

Time: 7:20am or 8:00am

Cost: \$7.00 per person

(Maximum \$20 per family)



Please hand the RSVP slip below with the correct money to the school office by Tuesday 30th April

If you have any questions or would like to assist in the preparation, please contact Steve Gilbert on

0417 119 078 or steve@clbis.com.au (Jess 56KR & Lucas 12EB)



St Johns Mothers Day Breakfast RSVP Slip

Family Name _____

Name of Eldest Child _____

Number of Children Attending _____

Number of Adults Attending _____

Adult's Name(s) Attending _____

Sitting Time (Please Circle) 7:20am 8:00am

Dietary Requirement: _____ Total Amount \$ _____

Everything you need to get sticking

In this kit you'll find:

- School banner and A2 poster x 1 – Put these up to let everyone know that you're collecting.
- A1 poster x 2 – Put these up in classrooms for kids to stick their stickers on.
- Sticker sheet x 1 – Stick your stickers on here to help you keep count.
- School collection box x 1 – Put this somewhere where everyone can see it and put their stickers in. Feel free to decorate it to give it a unique touch.



Extra ways to earn

Bonus stickers

You could earn bonus stickers when you book and attend a Fresh Food Kids Discovery Tour. Visit woolworths.com.au/discoverytours for more information. T&Cs apply.

Your local Woolworths store can also help

Each Woolworths store will have a limited number of collection boxes, so please get in early and visit your local Woolworths as soon as you can to claim a box.

The collection boxes in store fill up fast, so you'll need to ensure you regularly empty yours so your community can keep giving you more stickers! When Earn & Learn ends, you'll need to stick any loose stickers on to sticker sheets.

Download our digital assets

We've also got a suite of assets you can freely use in your communications to parents to help promote your collection drive. Just visit teaching.com.au



Need more sticker sheets or information? If you run out of sticker sheets or would like to read our Frequently Asked Questions and Terms & Conditions, visit teaching.com.au

Information Pack Let's stick together with Earn & Learn

1 May to 25 June 2019



In this information pack, you'll find everything you need to help your school earn a fantastic range of equipment.

Sheets went home today!

That's why I pick Woolies

The more you earn, the more they learn

It's easy to Earn & Learn. Just get everyone you can earning as many stickers as possible. You can then redeem these stickers for your choice of over 10,000 different pieces of brand new equipment.

We've helped thousands of schools get new equipment

Back in 2017, over 15,000 schools and Early Learning Centres earned over 300,000 pieces of brand new school equipment for kids all over Australia.

This year, we're proud to once again be partnering with Australia's biggest supplier of resources for schools, Modern Teaching Aids. This means you'll once again have access to a huge range of new equipment. You can choose whatever it is that you need, across every possible category including ICT, science, sports, mathematics, arts and crafts and more.



Anyone can help you Earn & Learn

Earn & Learn only runs for a limited time, so spread the word and get everyone helping you collect stickers; kids, parents, grandparents, staff, neighbours and friends.

It's easy for everyone to stick together

collect

Between 1 May and 25 June 2019, collect as many stickers as you can.

keep

Stick them on the supplied posters or sticker sheets. Don't forget, you can always download and print extra sticker sheets at teaching.com.au

count

This time, you just need to count them up and let us know how many you've got. But it's important that you hang on to your stickers until your new equipment arrives.

easy!



WORKING BEE

Dear Parents,

Our second school working bee for the year will be this Saturday 4 May, 2019 at 9.00am

Helpers are needed to assist with pulling down the sheds in the adventure playground, relocating the mosaic tiles, pruning, weeding and spreading mulch on garden beds.

Please bring any gardening tools that might be useful.

Don't forget that attendance at one working bee during the year entitles each family to a once yearly, \$50.00 rebate on your maintenance levy as well as benefitting the school community.

If you are able to attend please return the reply slip below to the school office by Thursday 2 May.

I look forward to seeing you there,

Jacqui Marshall
Principal



WORKING BEE RETURN SLIP

Return this slip to the school office by Thursday 2 May, 2019

The _____ family

will be attending the St John's working bee on Saturday 4 May, 2019.