



St John's Mitcham Learning Diversity Practices and Procedures

St. John's Primary School exists to promote the growth of Christian faith and lifelong learning in our students. St John's is committed to providing inclusive education in which the learning opportunities of all students are maximised. As a Catholic school community, we honour the sacred dignity of each person, embrace difference and diversity; and honour equitable access and opportunity for all. (Horizons of Hope)

At St John's Primary School we adhere to the objectives of the Victorian Curriculum which are the same for all students. The curriculum offers flexibility for teachers to tailor their teaching in ways that provide rigorous, relevant and engaging learning and assessment opportunities for students with disabilities. We support students in engaging with curriculum by providing the necessary adjustments to the content and to the means through which students demonstrate their knowledge, skills, and understanding.

Our Beliefs about Learning Diversity

At St John's we are committed to the following beliefs about Learning Diversity

The school community believes that:

- **Every child has the ability to learn.**
- **We need to support students who are experiencing learning, behavioural or social and emotional difficulties.**

***Learning Statement:* Every child has the ability to learn.**

At St John's we....

- Start from where the student is at, so that each student can experience success.
- Ensure students experiencing difficulties are monitored and reviewed consistently.
- Ensure students who are highly able are challenged and extended.
- Promote curriculum support and/or adjustments where appropriate
- Support teachers and Learning Support Officers by generating information, strategies and ideas
- Seek advice internally and externally on the best strategy to support individual students.
- Plan and utilise a variety of strategies, activities, hands on materials to cater for individual learning styles.
- Are explicit in our teaching, working towards achievable goals.

Learning Statement: We need to support students who are experiencing learning, behavioural or social and emotional difficulties.

At St John's we....

- Promote a positive school climate and consistent approach to student management
- Ensure that assessment is transparent, inclusive and responsive to our learners' needs
- Gather evidence that will inform and drive teaching and learning (formative)
- Consult with students, parents and other key stakeholders to better understand the impact of the disability and ensure appropriate adjustments are made
- Establish a Program Support Group (PSG) which meets on a needs basis with the teacher presenting concerns of learning, behaviour and social or emotional issues of a student
- Recommend and facilitate referrals where appropriate, to services outside the school
- Utilise the expertise of specialists within and outside our school
- Plan a Personal Learning Plan with SMART goals during the PSG meeting based on assessment data and observations.
- Closely monitor students' learning progression
- Keep hard copy and digital records of any specialist reports, relevant assessments, minutes of PSGs, and PLPs.
- Develop behavioural plans where required.

EVALUATION

This statement was developed in 2018 by the staff.

This statement was ratified by the Education Board in 2019.

To be reviewed in 2023.